StoryMaps in the Classroom

Strategies for effective long term support

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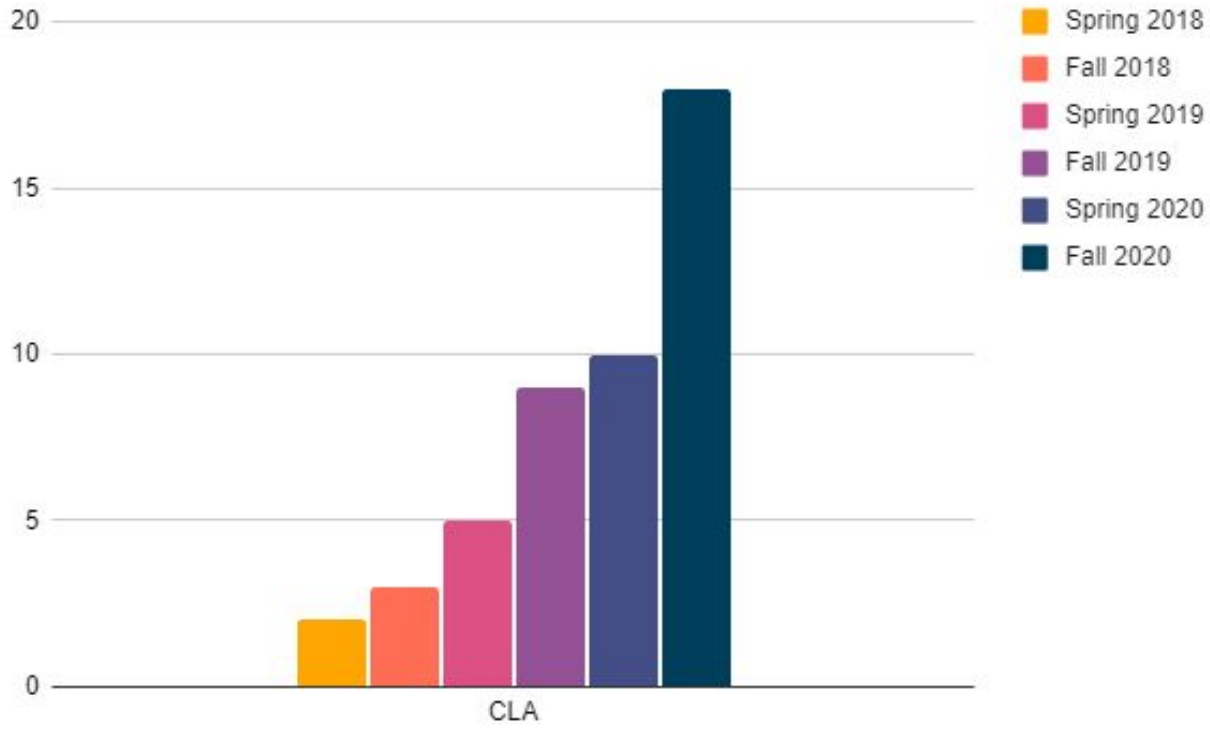
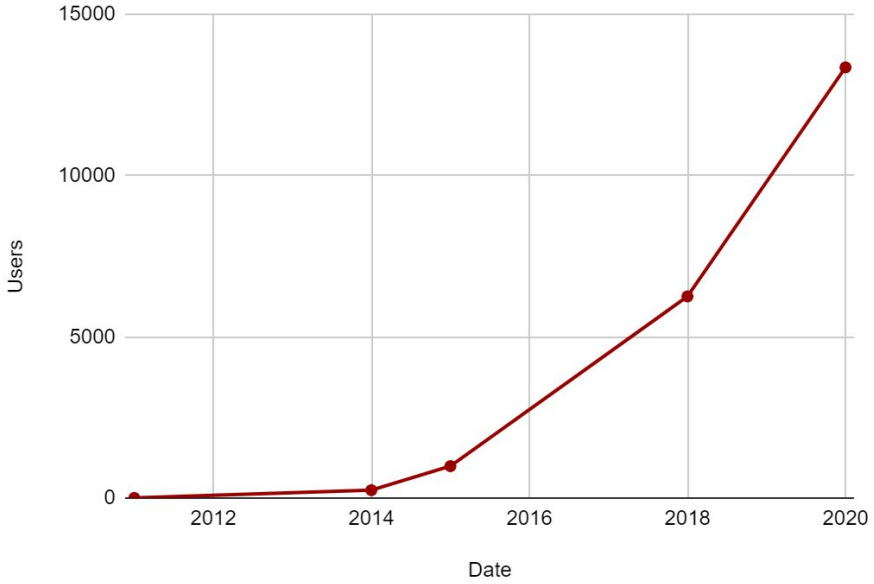

20
15
10
5
0
CLA
Spring 2018
Fall 2018
Spring 2019
Fall 2019
Spring 2020
Fall 2020

ArcGIS Online User Accounts at the University of Minnesota



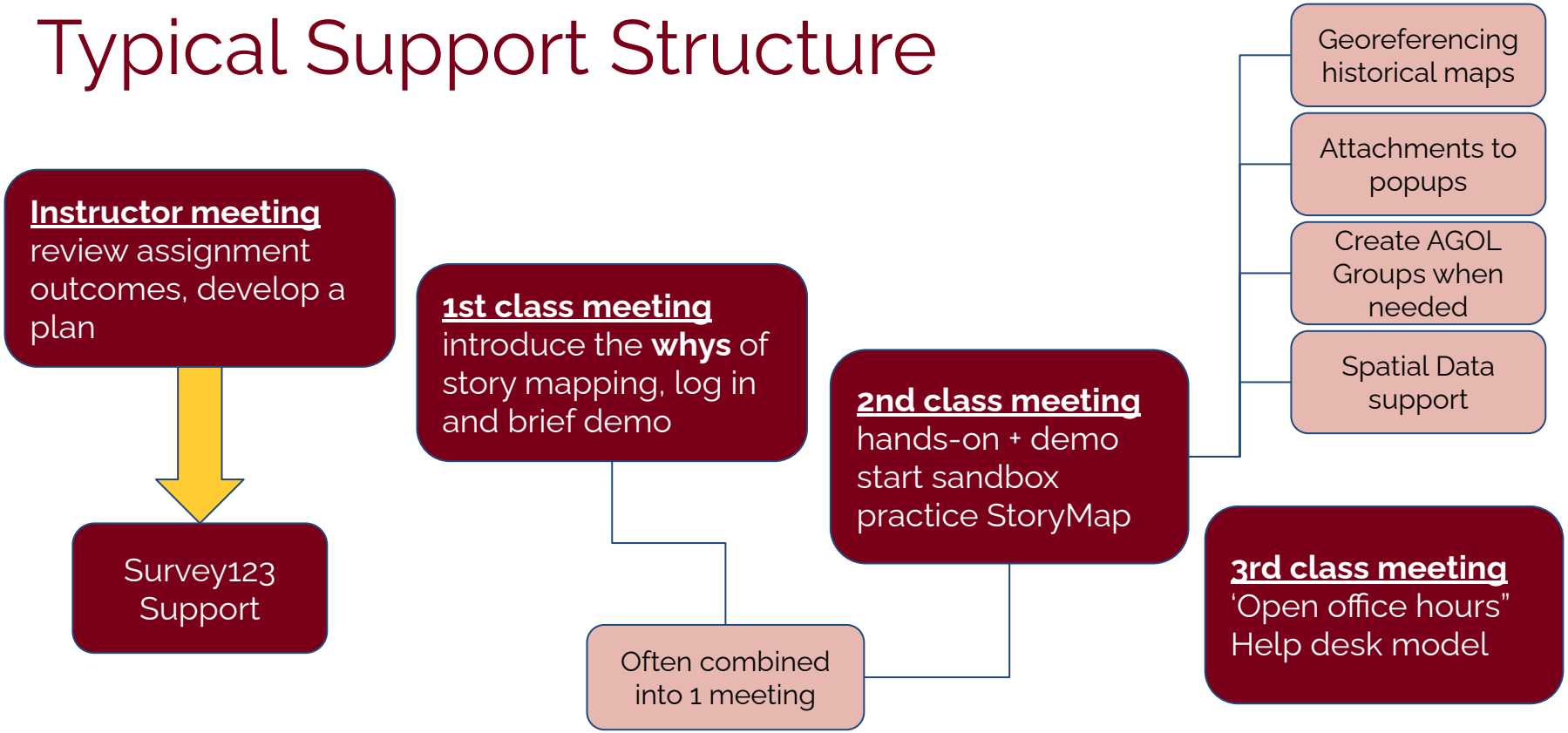
Number of Story Map Apps created or modified in the last year:

2621

1599

ArcGIS StoryMaps
Create inspiring, immersive stories by combining text, interactive maps, and other multimedia content. Publish and share your story with your organization or everyone around the world.
Sign in
Looking for classic Esri Story Maps? Click here

Typical Support Structure



Sustainable Support

Instructor applies
Sign up for training and assignment development, start of each semester

Survey123 Support

Pre-semester Workshop

- Introduce the **whys** of story mapping
- Assignment review
- Lesson strategy, rubrics
- Outline spatial data supports
- Group management
- Build community, a cohort

1 class meeting
open office hours
Help desk model

Attachments to popups

Create AGOL Groups when needed

Spatial data support

Sustainable Support

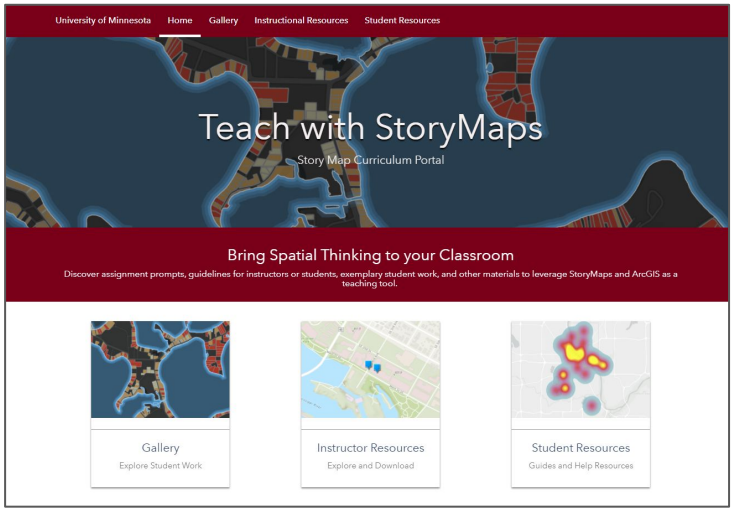
Goals

- Foundational knowledge about the technology
- Promote self help and greater independence
  - Cohorts (emerge from the required training)
  - Community of Practice, informal
  - Quarterly MeetUp (share ideas, successes, etc.)

Sustainable Support

Canvas (LMS)

ArcGIS Hub Site



https://storymaps.umn.edu/

Help Desk

Consultation

Research Support

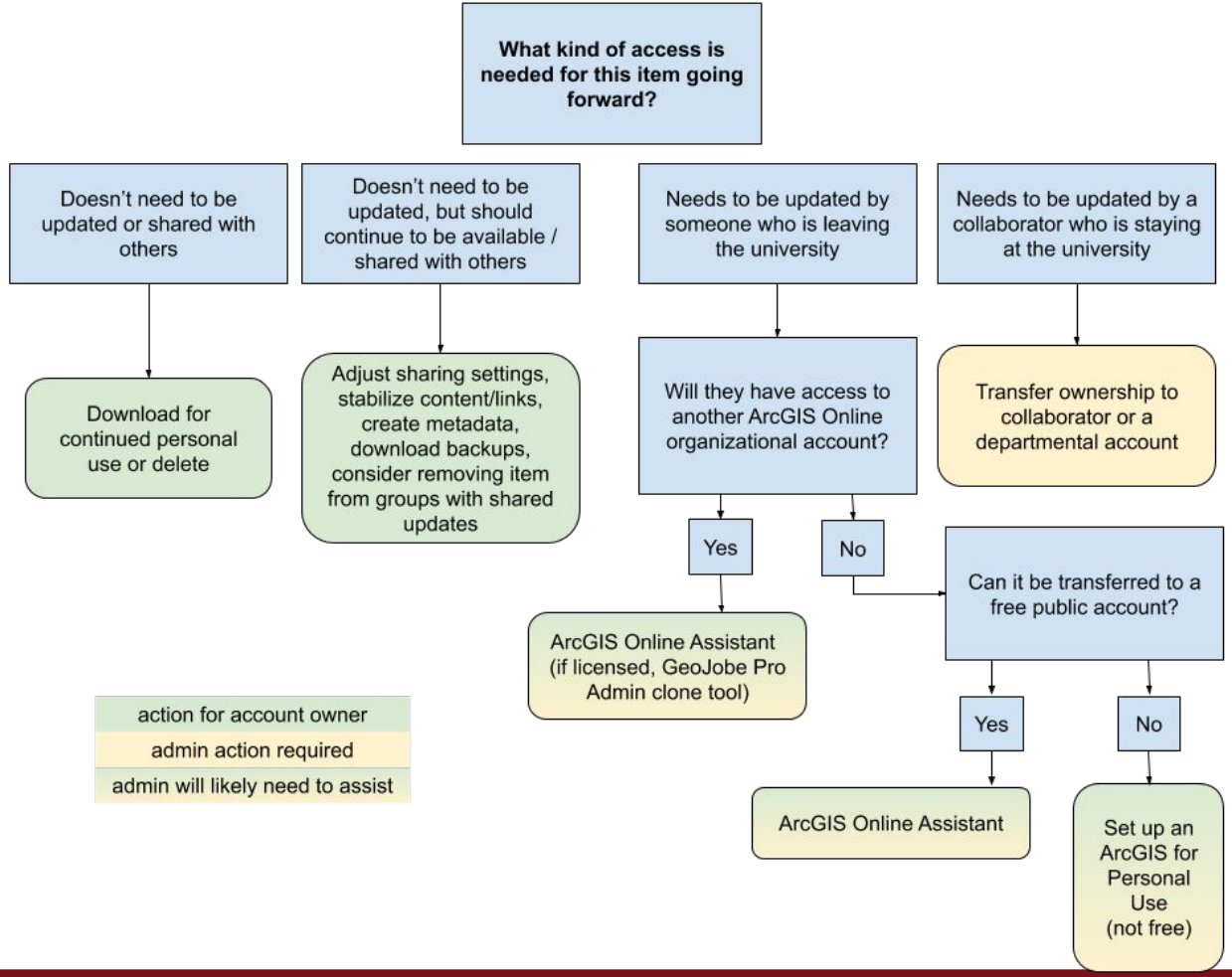
Offboarding

Primary questions

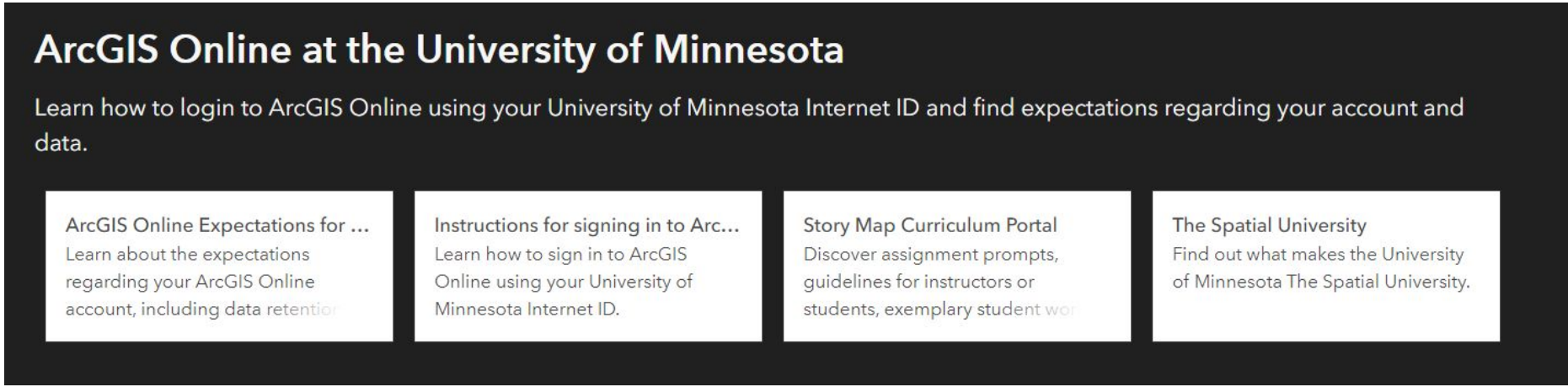
Do items need to be updated?
    If so, updated by who?

Do items need to remain available?

Offboarding



Offboarding



https://umn.maps.arcgis.com

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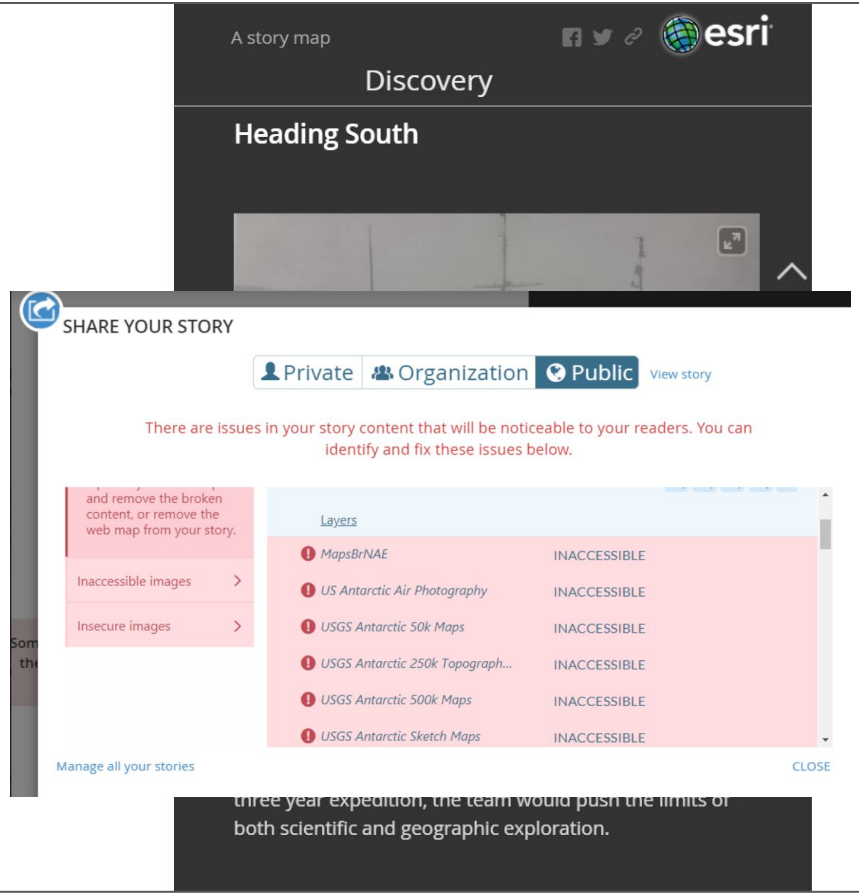

Data Repository for U of M (DRUM)

View/Download file

File View/Open	Description	Size	Format
ReadmeCodebook.txt	Description of the data	9.926Kb	Text file
Faulkner-Dissertation_Maps-Shapefiles.zip	Shapefiles related to dissertation maps	54.09Kb	application/zip
Appendix 5- Dissertation Research.csv	Attic Pottery Database	1.415Mb	CSV file
Faulkner_Dissertation_StoryMaps.pdf	Static PDF of dissertation story map	45.69Mb	PDF

https://doi.org/10.13020/D6WQ2G
http://hdl.handle.net/11299/195150

Services
Full Metadata (xml)
View Usage Statistics

Faulkner-Gentry, Ivy. (2018). Cross-Cultural Interaction and Migration: Retheorizing Greek Colonization in the 7th -4th Centuries BC with the Exchange of Attic Figured Pottery. Retrieved from the Data Repository for the University of Minnesota, https://doi.org/10.13020/D6WQ2G.

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