

# StoryMaps in the Classroom

## Strategies for effective long term support

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UNIVERSITY OF MINNESOTA

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# UMN Support Team



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**Kate Carlson**

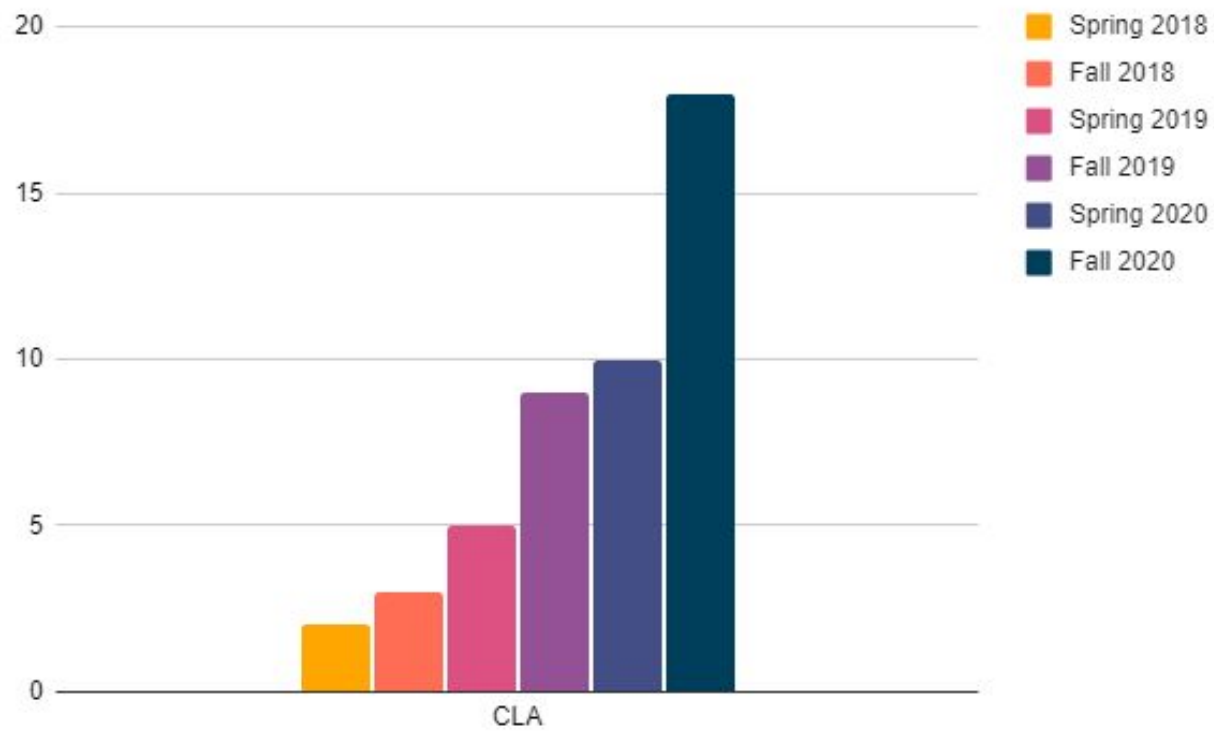
*Spatial Technology Consultant and Training Coordinator, U-Spatial*



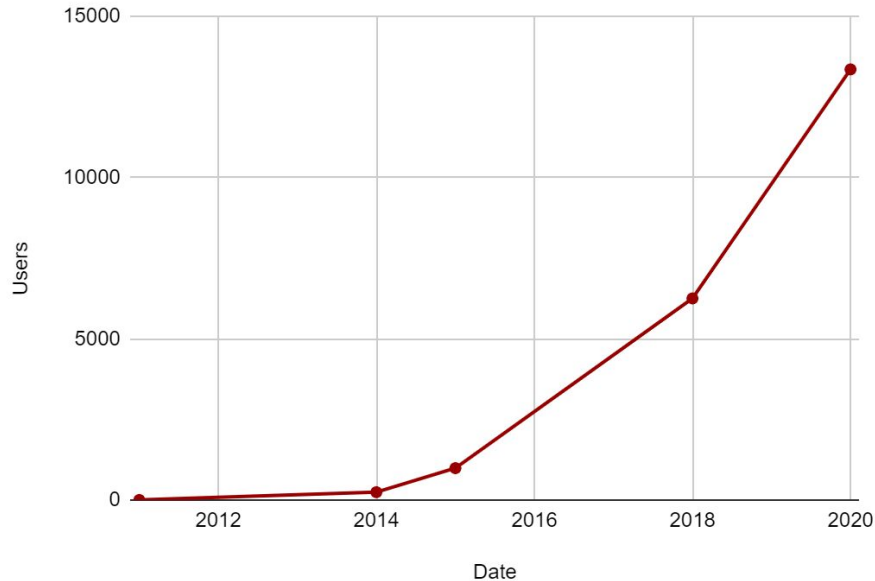
**Cecelia Isaac**

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## ArcGIS Online User Accounts at the University of Minnesota



Number of Story Map Apps  
created or modified in the last  
year:

**2621**



# 1599



## ArcGIS StoryMaps

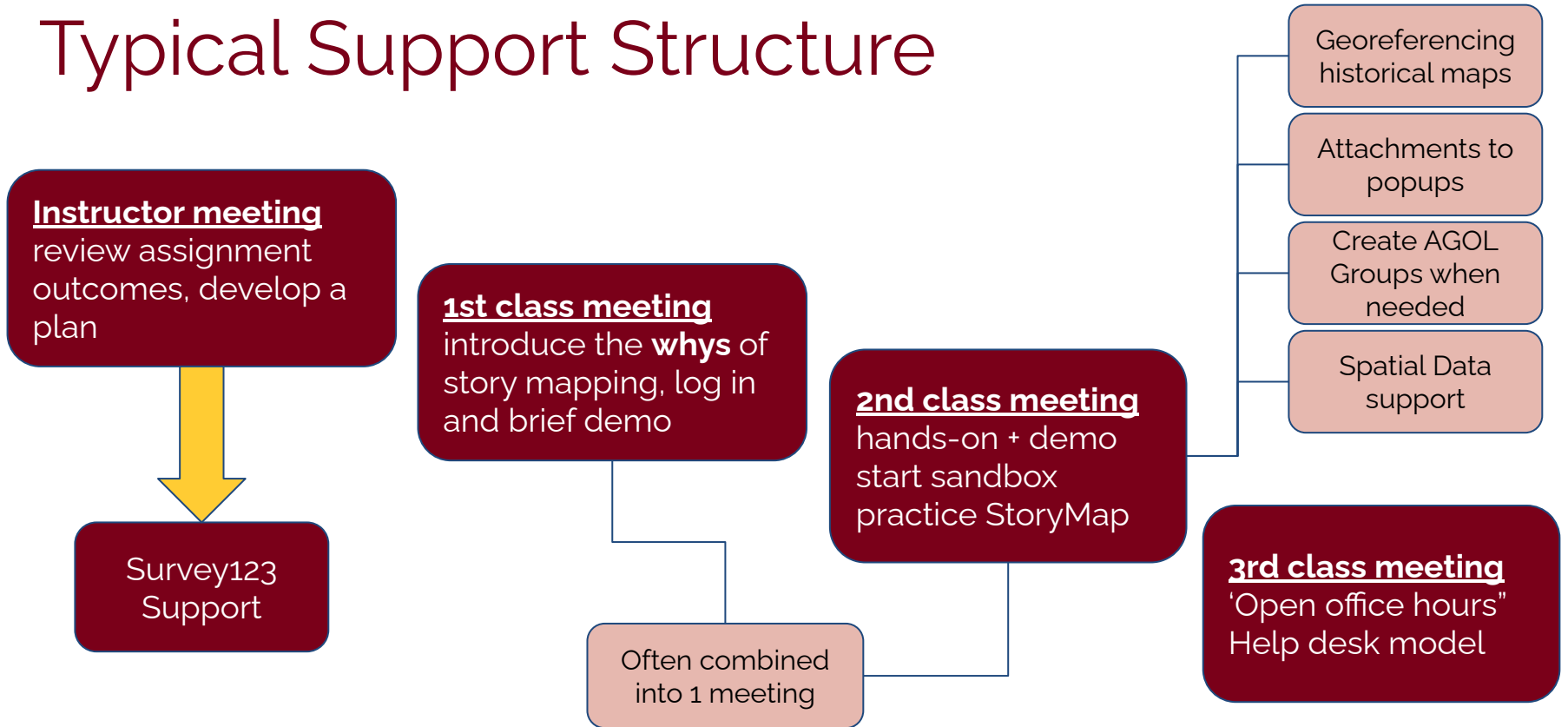
Create inspiring, immersive stories by combining text, interactive maps, and other multimedia content. Publish and share your story with your organization or everyone around the world.

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# Typical Support Structure



# Sustainable Support



# Sustainable Support

## Goals

- Foundational knowledge about the technology
- Promote self help and greater independence
  - Cohorts (emerge from the required training)
  - Community of Practice, informal
  - Quarterly MeetUp (share ideas, successes, etc.)



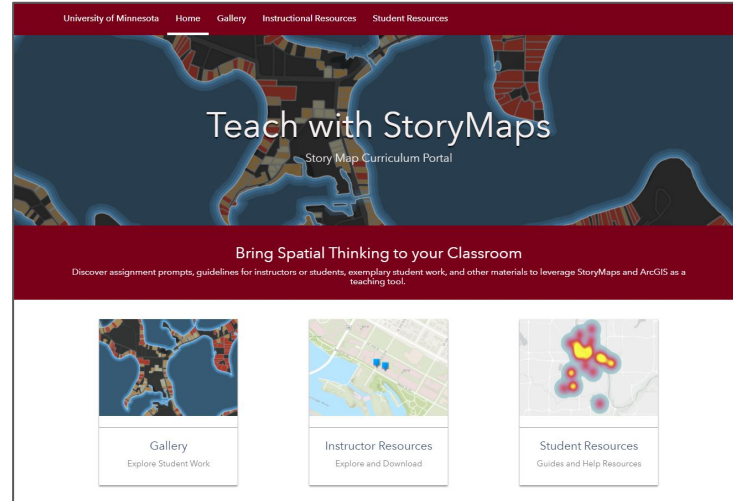


# Sustainable Support

Canvas (LMS)



ArcGIS Hub Site



<https://storymaps.umn.edu/>





**Help Desk**

**Consultation**

**Research Support**



# Offboarding

## **Primary questions**

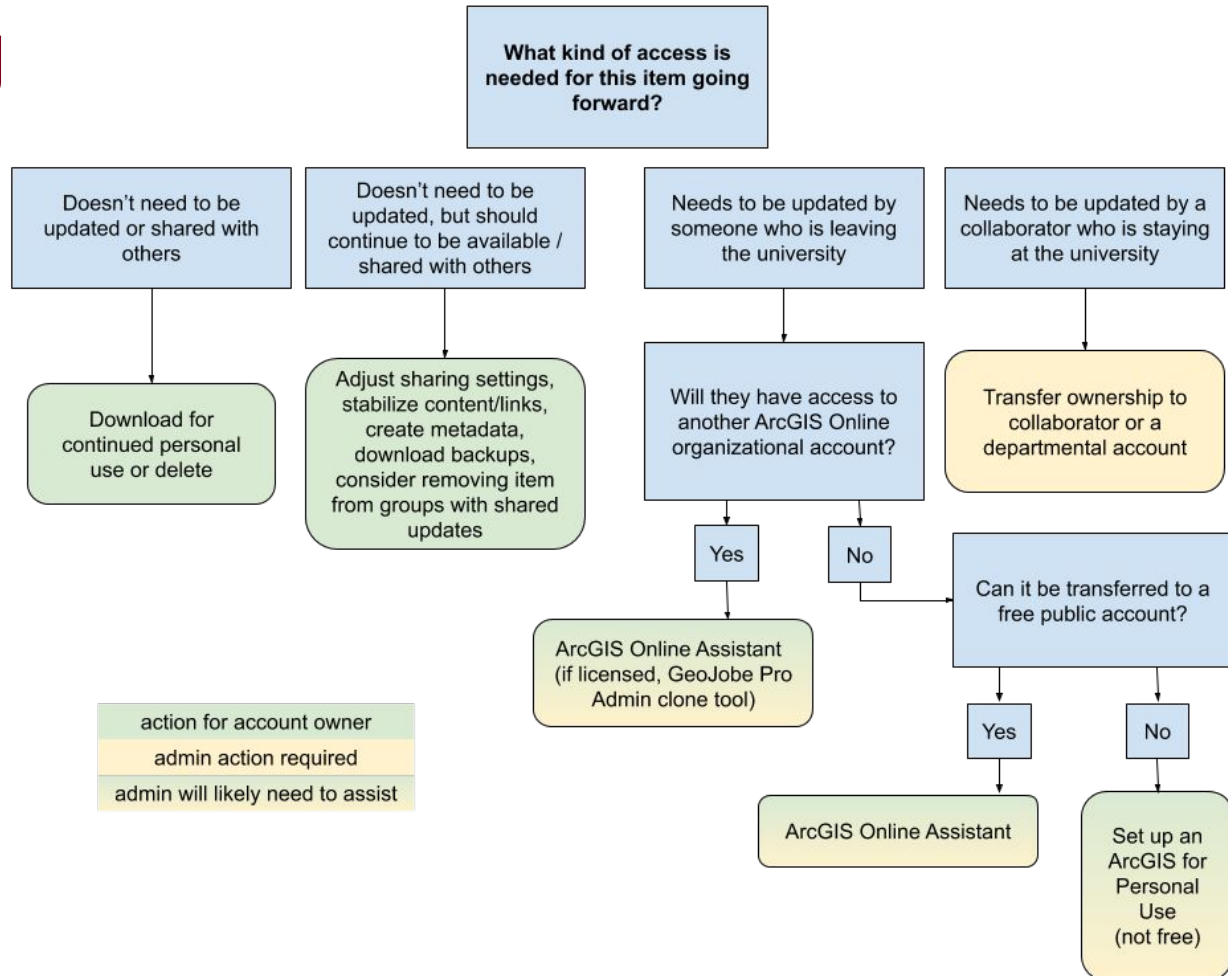
Do items need to be updated?

If so, updated by who?

Do items need to remain available?



# Offboarding



# Offboarding

## ArcGIS Online at the University of Minnesota

Learn how to login to ArcGIS Online using your University of Minnesota Internet ID and find expectations regarding your account and data.

### ArcGIS Online Expectations for ...

Learn about the expectations regarding your ArcGIS Online account, including data retention

### Instructions for signing in to Arc...

Learn how to sign in to ArcGIS Online using your University of Minnesota Internet ID.

### Story Map Curriculum Portal

Discover assignment prompts, guidelines for instructors or students, exemplary student work

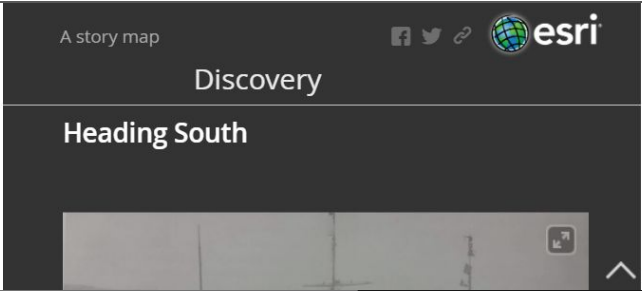
### The Spatial University


Find out what makes the University of Minnesota The Spatial University.




<https://umn.maps.arcgis.com>









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the map did not load  
correctly.



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 MapsBrNAE	INACCESSIBLE
 US Antarctic Air Photography	INACCESSIBLE
 USGS Antarctic 50k Maps	INACCESSIBLE
 USGS Antarctic 250k Topograph...	INACCESSIBLE
 USGS Antarctic 500k Maps	INACCESSIBLE
 USGS Antarctic Sketch Maps	INACCESSIBLE

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three year expedition, the team would push the limits of  
both scientific and geographic exploration.



# Data Repository for U of M (DRUM)



The screenshot shows the top navigation bar of the University Digital Conservancy website. The logo on the left consists of a yellow 'M' with 'LIBRARIES' above it and 'digital conservancy' below it. To the right of the logo are navigation links: 'Search', 'Browse', 'Collections', 'Help', and 'Sign in'. Below the navigation bar is a breadcrumb trail: 'University Digital Conservancy Home / University of Minnesota / Data Repository for U of M (DRUM) / View Item'. The main content area displays the title 'Cross-Cultural Interaction and Migration: Retheorizing Greek Colonization in the 7th -4th Centuries BC with the Exchange of Attic Figured Pottery' by Faulkner-Gentry, Ivy (2018).

## View/Download file

File View/Open	Description	Size	Format
<a href="#">ReadmeCodebook.txt</a>	Description of the data	9.926Kb	Text file
<a href="#">Faulkner-Dissertation_Maps-Shapefiles.zip</a>	Shapefiles related to dissertation maps	54.09Kb	application/zip
<a href="#">Appendix 5- Dissertation Research.csv</a>	Attic Pottery Database	1.415Mb	CSV file
<a href="#">Faulkner_Dissertation_StoryMaps.pdf</a>	Static PDF of dissertation story map	45.69Mb	PDF

<https://doi.org/10.13020/D6WQ2G>  
<http://hdl.handle.net/11299/195150>  
Services  
Full Metadata (xml)  
View Usage Statistics

Faulkner-Gentry, Ivy. (2018). Cross-Cultural Interaction and Migration: Retheorizing Greek Colonization in the 7th -4th Centuries BC with the Exchange of Attic Figured Pottery. Retrieved from the Data Repository for the University of Minnesota. <https://doi.org/10.13020/D6WQ2G>.





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